



**Grange Primary Academy**  
The best in everyone™  
Part of United Learning

# Sports Premium Funding

2024-2025

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£17,710
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

**N.B.** Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £ 17,710	Date Updated: July 2024				
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:		
				40 %		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:		
To increase participation levels and engagement of all pupils in the school in physical activity to meet the CMO recommendations.	<p>lunchtime sports clubs 3 times a week.</p> <p>Increased involvement within the Kettering Schools Sports Partnership</p> <p>Increased participation in inter school sporting competitions</p> <p>Continued investment in our playground to ensure that the children have an effective environment for outside PE and activity</p>	<p>£2500</p> <p>£1500</p> <p>£3000</p>	<p>High attendance at clubs, particularly in KS1</p> <p>The school has increased its involvement within the partnership and in inter school competitions</p> <p>The playground is used effectively by all children to increase their daily activity,</p>	<p>Questionnaire to be used to find out what can be done to increase participation further or what other activities they would like to do at lunch.</p> <p>Maintain environment through continued maintenance and investment</p>		

Key indicator 2: The profile of PE&SPa being raised across the school as a tool for whole school improvement				Percentage of total allocation:
34 %				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all stakeholders understand the importance of PE within the curriculum and beyond and its impact upon healthy living and well being.	<p>Increased involvement within the Kettering Schools Sports Partnership</p> <p>Increased participation in inter school sporting competitions</p> <p>Organisation of high profile inter house sporting events and sports day.</p> <p>Enhanced swimming opportunities for children, beyond the NC requirements</p>	<p>£2500</p> <p>£500</p> <p>£3000</p>	<p>The school has increased its involvement within the partnership and in inter school competitions</p> <p>All children have the opportunity to access high quality sports coaching</p> <p>Increased understanding of the importance of PE and it's impact upon healthy living and well being.</p>	<p>Staff are supported and trained through sports coaches, and KSSP staff to be able to deliver high quality PE lessons.</p> <p>Continued membership of the KSSP will allow further participation in competitions.</p> <p>Interhouse events to become part of expected annual competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education in EYFS, Key Stage 1 and KS2 to ensure they are competent and confident.	<p>Whole staff professional learning to include teachers, teaching assistants provided through KSSP and Subject Leader on new PE curriculum</p> <p>PE subject leader to provide updates throughout the year in staff meetings.</p> <p>-PE subject leader to plan and undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject leader and teachers to discuss positive outcomes and</p>	£2000	<p>Whole staff attended professional development days which resulted in increased confidence and improved teaching and learning</p> <p>The focus of lessons are now child centered and as a result pupils are engaged and are keen to learn and improve.</p> <p>As a result pupils made good or better progress both in lessons and over time</p> <p>Children's attainment and views of PE are monitored on an ongoing basis but will be formally assessed in the summer term.</p>	<p>PE subject Leader KSSP to Support all staff in school with planning for delivery of physical education.</p> <p>Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p> <p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.</p> <p>PE Subject Leader to</p>

	<p>what areas there are for development.</p> <p>To review PE SOW to help support teachers in delivery of lessons</p>			<p>monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p> <p>PE Subject leader networks with colleagues at other schools within UL and the town to encourage Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children. within PE lessons and to lead extra-curricular clubs with a targeted group and a specific focus. targeted groups of pupils to ensure appropriate challenge and as a result the gap has closed between this group and others in the class</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To build in additional opportunities for pupils to participate and achieve in sporting activities	<p>Increased opportunities to participate in a wider range of activities through building relationship with KSSP</p> <p>Increased range of taster sessions offered by professional organisations</p> <p>PE SL to evaluate curriculum and school clubs to audit range of sports and activities offered to children through a pupil PE survey</p>	<p>£1000</p> <p></p> <p>£500</p>	<p>Extra curricular clubs are now established in gymnastics. Children are successfully attaining nationally accredited awards</p> <p>Taster sessions have been held in football, gymnastics, dance, rugby and judo. This has increased enthusiasm and participation. .</p>	<p>School to offer wider range of extra curricular activities, including gymnastics and dance.</p> <p>To continue to build relationships with professional organisations and UL Sport to offer further taster sessions and signpost to children where they can participate in the activities</p> <p>Adapt curriculum to meet the needs of individual children</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation and success in School Games events through the KSSP	Membership of Kettering School Sports Partnership to ensure access to a wide range of events	Equipment - £1000	<p>Prior to COVID we had participated a great deal more than previously in attending school sports events and PD offered by the partnership.</p> <p>Sports Coach is having a positive impact as a role model to the children, in providing more extra curricular clubs, supporting staff and coordinating increased participation in school sports competitions.</p>	<p>Ensure continued membership of KSSP through use of Sports Premium funding.</p> <p>Make sure school fully takes advantage of all the partnership has to offer staff and children in order to deliver high quality PE lessons and increase participation at all levels.</p>

Signed off by	
Head Teacher:	CJ Latimer
Date:	17/7/2024
Subject Leader:	C Benning
Date:	17/7/2024
Governor:	K Marchand
Date:	17/7/2024